**Grade Level:** Kindergarten  **Subject:** ELAR **Unit Number and Title:** Unit 003: Growing Readers and Writers Through Literary Works

** IFD Planning Guide- 20 Days** (ELAR)

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| **PA# \_\_1\_\_:**Demonstrate phonological and print awareness by responding to teacher prompts.Note:Refer to Unit 03 Teacher Resource: Phonological Awareness Check and Teacher Resource: Letter-Sound Check. | **PA# \_\_2\_\_:**In a small group, listen to a well-known folktale or fable read aloud, and ask and respond to questions related to the story. Discuss the purpose for listening to the story, and identify the big idea. Individually, create a story map that includes characters, setting, and key events. Use your story map to verbally retell the story | **PA# \_\_3\_\_:**Choose a character from a story. Use a graphic organizer to compare how the character’s and your experiences and actions are alike and different. Using appropriate oral and written conventions, write (or dictate) a sentence about how you and the character are alike or different and present your findings to a small group. | **PA# \_\_4\_\_:**Recite a short poem demonstrating knowledge of rhythm and rhyme by identifying the beat (e.g., clapping) and similarities in word sounds (e.g., emphasizing rhyming words). |
| **TEKS (KS/SE):**K.1A, K.1B, K.1C, K.1E, K.2B, K.2E, K.2F, K.2G, K.2H, K.2I | **TEKS (KS/SE):**K.4B, K.6A, K.6B, K.8A, K.21A, K.21B, K.Fig19A, K.Fig19B, K.Fig19E | **TEKS (KS/SE):**K.6A, K.8B, K.16A, .16A.i, K.16A.ii, K.16A.iii, .16A.v, K.16B, K.16C, K.Fig19F | **TEKS (KS/SE):**K.7A, K.22A |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |